

# The Results-Oriented Logical Framework

08/05/2008

Work Plan 2008			
Country/Region HAITI		Project No. A – 033886 – 001 – PR1	
Project Title	<b>“Onè Respè Pou Bèlè” Comprehensive development in the neighbourhood of Bel Air, Port au Prince</b>	Project Budget	
EA/Partner Organization VIVA RIO		Project Manager	
Related C/RPF Dated		Project Team Members	
NARRATIVE SUMMARY	EXPECTED RESULTS	PERFORMANCE MEASUREMENT	ASSUMPTIONS/RISKS
<b>Project Goal</b>  To experiment a comprehensive urban rehabilitation approach in a red-zone neighborhood of Port-au-Prince (Bel Air).	<b>Impact</b>  The Bel Air neighborhood will have succeeded in making the transition from a peacekeeping environment to a sustainable community development dynamic and will serve as an example to other neighborhoods faced with similar problems.	<b>Performance Indicators</b>  Real state value in Bel Air	<p><b>Risks</b></p> <ul style="list-style-type: none"> <li>* Multi-year duration of project make it vulnerable to lack of continuous and sufficient funding.</li> <li>* MINUSTAH'S presence being essential at time being, the non-renewal of its mandate could hinder the project's ability to pursue its activities.</li> </ul> <p><b>Mitigating strategies:</b></p> <ul style="list-style-type: none"> <li>* Priority will be given to fundraising.</li> <li>* Institutional framework for long-term project design will be reinforced</li> <li>* In-depth connections with youth groups and territorial groups will be explored, in order to increase the project's independence vis-à-vis external military presence. Furthermore, partnerships with local civil society and Government institutions should serve the same purpose.</li> </ul>
<b>Objectives</b>  1. To increase the supply of potable water in the neighborhood, drawing from local sources (ground water and rainwater harvesting);  2. To involve local institutions in the production and management of the new water obtained, in partnership with the Haitian State;	<b>Effect</b>  Water supply, family health, solid waste management, social capital and security conditions will have improved in the neighborhood of Bel Air.	<p style="text-align: center;"><b>Performance/Process indicators</b></p> <p><b>Water supply</b> Number of families with access to clean water.</p> <p><b>Family health</b> Variation in morbidity and mortality rates related to illnesses caused by sanitary and security conditions.</p> <p><b>Solid Waste</b></p>	<p><b>Risks</b></p> <ul style="list-style-type: none"> <li>* Ground water may be polluted, thus limiting impact of well-drilling component.</li> <li>* Poor management culture in schools and health centers may create dependence on external actor (Viva Rio).</li> </ul> <p><b>Mitigating strategies:</b></p> <ul style="list-style-type: none"> <li>* Geophysical research through pilot well drilling to increase plausibility of finding appropriate water</li> </ul>

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<p>3. To engage women in the management of water, forming a network of community health agents.</p> <p>4. To implement Solid Waste Management in Bel Air, articulated with City wide Programs</p> <p>5. To engage local population and entrepreneurship in Solid Waste Management</p> <p>6. To promote interaction between the security forces in the area (MINUSTAH and Haitian Police) and local institutions, on a human security agenda, focused on armed violence reduction and on gender parity issues.</p> <p>7. To add value to the local presence of public services of the Haitian state.</p> <p>8. To dialogue with and support local cultural events and groups, particularly those sustained by youth.</p> <p>9. To disseminate the rehabilitation process of Bel Air, both in Haiti and internationally.</p>	<p>* m3 of solid waste processed per day          * m3 of solid waste recycled per month          * local population and institutions engaged in solid waste management</p> <p><b>Social capital</b>          * Representativity and dynamism of local organizations.          * Number and quality of initiatives initiated by the population.          * Extent and quality of participation of the population in local organizations and new initiatives.</p> <p><b>Security</b>          * Number of violent incidents registered in the neighborhood per month.          * Number of months without lethal violence.</p>	<p>resources to be tapped. Results of testing to be known early in the project. In worst of cases, water treatment will be implemented and/or ground water will be brought from other sources; rainwater harvesting will be expanded to fulfill human consumption needs.</p> <p>* Highest priority will be given to training and supervision.          * A permanent supervision mechanism will be created.          * A self-sustaining mechanism will be created through the sale of potable water.</p> <p><b>Risks</b>          * City Wide Programs may not link up well with Bel Air program, overloading the latter          * Inertia may prevail and population may not respond to changes in behaviour regarding garbage disposal          * Haitian market may not offer good opportunities to recycling business</p> <p><b>Mitigating strategies</b>          * Viva Rio actively negotiate partnership with City Wide Programs. In worst case, project should create capacity to cover eventual failure by City partners          * Opinion campaigns will be enhanced by an aggressive strategy of incentives          * Oriented by market studies, the program will focus on niche with best return potentials</p>
<p>Results Already Achieved</p>		

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Activities/Inputs	Outputs	Performance Indicators	<u>Results Achieved</u>
<p><b>Partnership</b> Negotiations with the project's various partners (Haitian government, MINUSTAH, FTPs, FOKAL)</p> <p><b>Baseline data collection</b> Census and baseline data collection from 12,000 homes concerning demography, water consumption, health, sanitation and victimization.</p> <p><b>Potable water.</b> * Implementation of geophysical research on groundwater conditions in 15 pilot sites. * Drilling of 3 to 6 wells for testing. * Drilling of wells, according to the strategy defined after ground water research results are known. If need be, implement other strategies, such as water treatment, enhancing CAMEP's supply, transporting potable water from other sites.</p> <p><b>Women and Health</b> Creation of a network of women health agents (recruitment, training, monitoring, etc.)</p> <p><b>Solid Waste Management</b> * Implement field research to specify operations and procedures, by sub</p>	<p><b>Partnership</b> Project's various partners are part of the advisory committee and agreements are signed, when appropriate.</p> <p><b>Baseline data collection</b> The project's partners have in hand the necessary data for design of appropriate strategies and measurement of the project's results.</p> <p><b>Potable water</b> * The population of Bel Air has greater access to potable water * Rain Water Harvesting Systems is implemented in 25 schools, with 5.200m3 reservoir capacity, benefiting about 15.000 students and their families. * 30 Water Fountains are operational, supplying water for drinking, for washing clothes and for shower. Each Water Fountain has a 10.000 liters reservoir capacity.</p> <p><b>Visibility of Women's Leadership</b> Community women assume leadership in the improvement of water supply and family health, associating the rehabilitation of Bel Air with gender equality values.</p> <p><b>Health</b> One female medical doctor and 15 women health agents are delivering basic health services to the neighborhood population and</p>	<p><b>Partnership</b> The advisory committee is in place and project's partners actively participate in it.</p> <p><b>Baseline data collection</b> Availability, reliability and usefulness of baseline data.</p> <p><b>Potable water</b> Volume of ground water distributed daily.  Volume of rainwater harvested daily.  Number of students and families with access to clean water.  Quality of additional water available.  Cost of additional water available.</p> <p><b>Visibility of Women's Leadership</b> Number and role of women active in the water/health components of the project.</p> <p><b>Health</b> Availability of medical doctor and number of community health agents in place. Number of families served and</p>	<p><b><u>Partnership</u></b></p> <ul style="list-style-type: none"> <li>• <b><u>Advisory Board</u> is in place with the following composition: From Haitian Government: Urbanist Leslie Voltaire; from MINUSTAH: Deputy Director of Civil Affairs Luc Duchesne; from Norwegian Government: Representative Tone Faret; from Norwegian Church Aid: Project Coordinator Ingvild Skeie; from Brazilian Government: Ambassador Igor Kipman; from Haitian Civil Society: director of Fokal Michelle Pierre Louis and proprietor of bookstore <i>La Pleyade</i> Paul Dubois.</b></li> </ul> <p><b><u>Baseline Data Collection</u></b></p> <ul style="list-style-type: none"> <li>• <b>Research accomplished. Data available in <a href="http://www.haitihere.com">www.haitihere.com</a></b></li> </ul> <p><b><u>Potable Water</u></b></p> <ul style="list-style-type: none"> <li>• <b>Geophysical research on ground water in Bel Air accomplished. Results are partially negative. There is water in the area but it cannot be used for drinking</b></li> <li>• <b>4 Wells are drilled and confirm empirically negative results from geophysics</b></li> <li>• <b>New strategy is designed as an alternative to the negative results found in Ground Water conditions. See new strategy attached, ANNEX 1.</b></li> <li>• <b>Rain Water Harvesting System is established in 8 schools and 1 community center, with a total of 2.286 m3 reservoir capacity.</b></li> <li>• <b>One Water Kiosk is built in Fortouron (Low Bel</b></li> </ul>

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<p>area</p> <ul style="list-style-type: none"> <li>* Organize Global Campaign for emergency cleaning of public spaces</li> <li>* Develop regular system of Solid Waste Management in Bel Air, articulated with City Wide Programs</li> <li>* Implement separation and recycling system, adjusted to Haitian market conditions</li> <li>* Organize a Central Base to coordinate Solid Waste Management in Bel Air</li> <li>* Design and implement a network of up to six ECOPOINTS, for intermediary delivery, separation for recycling purposes, craft, compost and energy production</li> <li>* Engage schools and other opinion making institutions in the program</li> <li>* Stimulate the participation of local entrepreneurship in the program</li> <li>* Use labor intensive technology</li> </ul> <p><b>School Communities</b></p> <ul style="list-style-type: none"> <li>* Engage up to 25 schools in Bel Air and surroundings in Water and Solid Waste programs, as well as in cultural and sports activities</li> </ul> <p><b>Youth Networks and Street Culture</b></p> <ul style="list-style-type: none"> <li>* Design and implement a scholarship program for children from the 11 sub areas of Bel Air and surroundings, associated with peace keeping purposes. Engage up to 396 children per year.</li> <li>* Design and implement a professional training program for</li> </ul>	<p>supporting the implementation of health campaigns. Agents work at schools and do household visiting.</p> <p><b>Solid Waste Management</b></p> <p>Emergency conditions are overcome and a regular solid waste collection program is operational. This program engages local population and entrepreneurship. It includes recycling and compost components. Consciousness raising and leadership training is constant.</p> <p><b>School Communities</b></p> <ul style="list-style-type: none"> <li>* Schools are fully engaged in Bel Air recovery program, through Water, Solid Waste, Culture and Sports programs.</li> <li>* Student Teams perform consciousness raising campaigns and participate in monitoring system</li> </ul> <p><b>Youth Networks and Street Culture</b></p> <ul style="list-style-type: none"> <li>* Proximity of project to street culture is established, opening up access to grassroots work.</li> <li>* Street culture, known for its association for conflict, shows potential for peace, peacemaking and peacekeeping.</li> </ul>	<p>cases treated (illnesses and injuries).</p> <p><b>Solid Waste Management</b></p> <p>Volume of solid waste processed per day Volume of solid waste per inhabitant processed per day Comparative ranking of solid waste collection performance per sub area Volume and value of Solid Waste separated for recycling purposes Volume and value of compost results Number of people engaged in the program Number of institutions engaged in the program Income generated by Solid Waste Program in Bel Air</p> <p><b>School Communities</b></p> <p>Number of students engaged in Rain Water Harvesting</p> <p>Comparative performance of Students' Teams, as measured by participation lists and monitoring reports</p> <p><b>Youth Networks and Street Culture</b></p> <p>Number of street artists trained.</p> <p>Number of cultural events realized.</p> <p>Extent and quality of population's participation.</p>	<p><b>Air) in area not yet reached by the Public System (CAMEP)</b></p> <ul style="list-style-type: none"> <li>• <b>Water Kiosk is managed by Community Committee and it is supplied by water truck negotiated by Viva Rio</b></li> <li>• <b>Negotiations with CAMEP (official state organ) to increase water supply to the zone</b></li> </ul> <p><u><b>Women and Health</b></u></p> <ul style="list-style-type: none"> <li>• <b>One medical doctor and six nurses are engaged by the project, to manage the water program in schools, educate school community on “water and health” and establish a prevention health program in schools.</b></li> <li>• <b>Medical doctor and nurses are trained in water and health issues</b></li> </ul> <p><u><b>Solid Waste Management</b></u></p> <ul style="list-style-type: none"> <li>• <b>Brazilian experts are engaged and make first visit to the field in Bel Air and surroundings</b></li> </ul> <p><u><b>School Communities</b></u></p> <ul style="list-style-type: none"> <li>• <b>8 schools are engaged in water program</b></li> <li>• <b>46 schools are engaged in peace making program called “Peace Drums”</b></li> </ul> <p><u><b>Youth Networks &amp; Street Culture</b></u></p> <ul style="list-style-type: none"> <li>• <b>Viva Rio mediates Peace Accord among rival territorial groups, called “Bases”, making</b></li> </ul>
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<p>youth from the RARA bands of the 11 subareas. Engage up to 77 youth per year. * Support a cultural event every 3 months, where youth are responsible for production and performance</p> <p><b>Sports</b> * Improve stadium in Bel Air (synthetic grass, fence, dressing rooms) * Design and implement sports training program, associated with work ethic and citizenship values</p> <p><b>Communication</b> * Design and implement a communication strategy to publicize the project's results a * Highlight women's leading role in the recovery process * Highlight the leading role of youth in the same recovery process * Disseminate the image of Bel Air as a renewed neighborhood, rich in popular culture * Disseminate reliable information and open minded opinions on the Haitian recovery process. Use the WEB for that purpose.</p>	<p>* Bel Air's cultural vocation gains broader scope and significance.</p> <p><b>Sports</b> * Stadium next to Place de la Paix gains wider significance in the practice of sports in Port au Prince * The organized practice of sports grows in the schools of the area</p> <p><b>Communication</b> * The experience of Bel Air is depicted in independent media as an example of Haiti's recovery. * The reports on Bel Air's experience are disseminated in French, English, Spanish and Portuguese in the Internet. * The feasibility and relevance of setting up a community radio in Bel Air is assessed and if appropriate, a proposal is submitted to that effect.</p>	<p>Number of scholarships for children in classic education, per year</p> <p>Number of youth in professional training per year</p> <p><b>Sports</b> Number of events in Stadium</p> <p>Estimate of public attendance in Stadium</p> <p>Number of children and youth in Sports and Citizenship activities</p> <p><b>Communication</b> Scope and nature of media coverage.</p> <p>Availability of a community radio project.</p> <p>Availability of documentation on Bel Air's experience.</p> <p>Space and time taken by coverage of women's role in the recovery process</p>	<p><b>extensive use of street culture elements, such as Carnival parades and RARA festivals.</b></p> <ul style="list-style-type: none"> <li>• <b>Six peace celebrations bring together rival groups before great audiences</b></li> <li>• <b>Training program for RARA players is initiated, with courses of language (French and English) and music (keyboard, guitar, percussion). This training is integrated into the peace accord agreements as a benefit for violent reduction in the zone.</b></li> </ul> <p><u><b>Sports</b></u></p> <ul style="list-style-type: none"> <li>• <b>Two football championships were organized bringing together teams from "Red Zone Areas", MINUSTAH forces and the Haitian Police.</b></li> </ul> <p><u><b>Communication</b></u></p> <ul style="list-style-type: none"> <li>• <b>Creation of web page <a href="http://www.haitihere.com">www.haitihere.com</a> in Portuguese, English and French</b></li> <li>• <b>Active presence in Haitian Media, TV, Radio and Newspapers</b></li> </ul>
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### Actions Planned for April 2008 / March 2009

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### Governance & Partnerships

<b>Activities/Inputs</b>	<b>Outputs</b>	<b>Performance Indicators</b>	<b><u>Annual Work Plan</u></b>
<p><b>Partnership</b> Negotiations with the project's various partners (Haitian government, MINUSTAH, FTPs, FOKAL)</p>	<p><b>Partnership</b> Project's various partners are part of the advisory committee and agreements are signed, when appropriate.</p>	<p><b>Partnership</b> The advisory committee is in place and project's partners actively participate in it.</p>	<p><b><u>Steering Committee</u> is consolidated to oversee the project, with the following composition:</b></p> <ul style="list-style-type: none"> <li>• <b>From Government of Haiti: Urbanist Leslie Voltaire</b></li> <li>• <b>From Haitian Civil Society: Director of Fokal Michele Pierre Louis and Proprietor of <i>La Pleyade</i> Bookstores Paul Dubois</b></li> <li>• <b>From MINUSTAH: Deputy Director Civilian Affairs Luc Duchesne</b></li> <li>• <b>From Norwegian MFA: Representation in Haiti Tone Faret</b></li> <li>• <b>From Norwegian Church Aid: Ingvild Skeie</b></li> <li>• <b>From Brazilian MFA: Ambassador Igor Kipman</b></li> <li>• <b>From CIDA Canadá: Program Agent, Michel Guillemette</b></li> <li>• <b>From MFA Canada: START, Harsha Sirur</b></li> </ul> <p><b><u>Monthly Report</u> under "PNP" format (Progress Made, Next Steps, Points of Attention) is produced to inform stakeholders of project implementation</b></p>

### Base Line and Data Collection

<p><b>Baseline data collection</b> Census and baseline data collection from 12,000 homes concerning demography, water consumption, health, sanitation and victimization.</p>	<p><b>Baseline data collection</b> The project's partners have in hand the necessary data for design of appropriate strategies and measurement of the project's results.</p>	<p><b>Baseline data collection</b> Availability, reliability and usefulness of baseline data.</p>	<ul style="list-style-type: none"> <li>• <b>Research on the impact of armed violence against children in Haiti. This is a comparative study involving 8 countries, to serve UNICEF in its planning on armed violence issues. Research in Haiti to be implemented in Port au Prince (Bel Air and Cité Soleil) and Gonaive, as well with key stakeholders in Government and in Civil Society. Results are to be submitted to UNICEF before being published.</b></li> <li>• <b>Research with children and teenagers in schools of Bel Air, on health and living conditions, including issues of violence (domestic and public). This research should orient the work of Viva</b></li> </ul>
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			<p style="text-align: center;"><b>Rio in the School Communities of Bel Air.</b></p> <ul style="list-style-type: none"> <li>• <b>Draw from Base Line Data to design program of action on Potable Water Supply and on Solid Waste Management</b></li> <li>• <b>Ethnographic Research on Informal Street Markets in Low Bel Air to orient project planning</b></li> </ul>
<b><u>WATER SUPPLY</u></b>			
<p><b>Water Supply</b></p> <ul style="list-style-type: none"> <li>* Implementation of a network of 10 Water Kiosks in Bel Air and surroundings</li> <li>* Implementation of rainwater harvesting systems in up to 25 schools and other institutions</li> <li>* Set water management leadership by women</li> <li>* Invest in CAMEP System to increase supply of public water in the Zone</li> </ul>	<p><b>Water Supply</b></p> <ul style="list-style-type: none"> <li>* 10 Water Kiosks are operational, supplying water also for washing clothes and for shower. Each Kiosk has a 10.000 liters reservoir capacity</li> <li>* Rain Water Harvesting Systems is implemented in schools, with 20.000m3 reservoir capacity, benefiting 15.000 students and their families.</li> </ul>	<p><b>Water Supply</b></p> <p>Volume of ground water distributed daily.          Volume of rainwater harvested daily.          Number of students and families with access to clean water.          Quality of additional water available.          Cost of additional water available.</p>	<ul style="list-style-type: none"> <li>• <b>Six Water Kiosks are built, selling water at low market price - 2Gourdes the “Boukit” (18 litters), each with a 10.000 litters capacity</b></li> <li>• <b>Two Water Trucks are bought to serve the Water Kiosks, transporting potable water from La Plaine</b></li> <li>• <b>Contract with private company to supply potable ground water from La Plaine, at low market price, to serve the Kiosks</b></li> <li>• <b>Built Water Harvesting Systems in Schools of the area, with 5.000m3 reservoir capacity, serving about 20.000 students and their families. Students get water for free while in school, families can buy it for 2Gourdes the Boukit.</b></li> <li>• <b>Women with health training are the leaders in water management at Viva Rio and in the schools</b></li> <li>• <b>Investment in CAMEP system doubles present supply levels</b></li> </ul>
<b><u>Solid Waste Management (swm)</u></b>			

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<p><b>Solid Waste Management</b>          * Implement field research to orient operations          * Organize Global Campaign for emergency cleaning          * Develop regular system of Solid Waste Management          * Implement recycling system          * Organize a Central Base to coordinate Solid Waste Management in Bel Air          * Design and implement a network of up to six ECOPOINTS, for intermediary delivery, separation for recycling purposes, craft, compost and energy production          * Engage schools in the program          * Stimulate the participation of local entrepreneurship in the program          * Use labor intensive technology</p>	<p><b>Solid Waste Management</b>          Emergency conditions are overcome and a regular solid waste collection program is operational. This program engages local population and entrepreneurship. It includes recycling and compost components. Consciousness raising and leadership training is constant.</p>	<p><b>Solid Waste Management</b>          Volume of solid waste processed per day           Volume of solid waste per inhabitant processed per day           Comparative ranking of solid waste collection performance per sub area           Volume and value of Solid Waste separated for recycling purposes           Volume and value of compost results           Number of people engaged in the program           Number of institutions engaged in the program           Income generated by Solid Waste Program in Bel Air</p>	<ul style="list-style-type: none"> <li>• <b>Research orient definition of swm operations, volumes &amp; values</b></li> <li>• <b>Central Operation Control Base is organized</b></li> <li>• <b>Global campaign for emergency cleaning is organized</b></li> <li>• <b>Global campaign for vectors' control is organized</b></li> <li>• <b>Regular SWM local system is developed</b></li> <li>• <b>Recycling system is developed</b></li> <li>• <b>Two Ecopoints are organized</b></li> <li>• <b>Ten schools are engaged in the program</b></li> <li>• <b>Five local micro enterprises are organized</b></li> <li>• <b>Labor intensive technology is applied</b></li> <li>• <b>Mairie is an active partner in the program</b></li> </ul>
<p><b>School Communities</b></p>			

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<p><b>School Communities</b> * Engage up to 25 schools in Bel Air and surroundings in Water and Solid Waste programs, as well as in cultural and sports activities</p>	<p><b>School Communities</b> * Schools are fully engaged in Bel Air recovery program, through Water, Solid Waste, Culture and Sports programs. * Student Teams perform consciousness raising campaigns and participate in monitoring system</p>	<p><b>School Communities</b> Number of students engaged in Rain Water Harvesting  Comparative performance of Students' Teams, as measured by participation lists and monitoring reports</p>	<ul style="list-style-type: none"> <li>• <b>Ten schools are engaged in Water Supply and Solid Waste campaigns</b></li> <li>• <b>Ten School Committees are formed to lead campaigns and manage water and solid waste services in schools</b></li> <li>• <b>Championship is organized among ten schools with the participation of boys and girls in several sport modalities, collective and individual. Street children participate in those.</b></li> <li>• <b>Two cultural events led by students engage ten schools. Street children participate in those.</b></li> <li>• <b>Engage school community in planting trees</b></li> </ul>
<h3 style="color: red;">Youth Networks and Street Culture</h3>			
<p><b>Youth Networks and Street Culture</b> * Design and implement a scholarship program for children from the 11 sub areas of Bel Air and surroundings, associated with peace keeping purposes. Engage up to 396 children per year. * Design and implement a professional training program for youth from the RARA bands of the 11 subareas. Engage up to 77 youth per year. * Support a cultural event</p>	<p><b>Youth Networks and Street Culture</b> * Proximity of project to street culture is established, opening up access to grassroots work. * Street culture, known for its association for conflict, shows potential for peace, peacemaking and peacekeeping. * Bel Air's cultural vocation gains broader scope and significance.</p>	<p><b>Youth Networks and Street Culture</b> Number of street artists trained.  Number of cultural events realized.  Extent and quality of population's participation.  Number of scholarships for children in classic education, per year  Number of youth in professional training per year</p>	<ul style="list-style-type: none"> <li>• <b>Mediate Peace Accord among rival "Bases" in the area</b></li> <li>• <b>Grant scholarships for children as incentive for peace keeping – 504 children receive year long scholarship</b></li> <li>• <b>Organize training program for RARA and Hip Hop musicians as incentive for peace keeping – 84 young musicians are trained</b></li> <li>• <b>Promote Hip Hop competitions among rival communities</b></li> <li>• <b>Six major cultural events (Peace Celebrations) are organized in open spaces, with the participation of rival groups</b></li> </ul>

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<p>every 3 months, where youth are responsible for production and performance</p>			
<h3 style="color: red;">Sports and Citizenship</h3>			
<p><b>Sports</b>          * Improve stadium in Bel Air (synthetic grass, fence, dressing rooms)          * Design and implement sports training program, associated with work ethic and citizenship values</p>	<p><b>Sports</b>          * Stadium next to Place de la Paix gains wider significance in the practice of sports in Port au Prince          * The organized practice of sports grows in the schools of the area</p>	<p><b>Sports</b>          Number of events in Stadium           Estimate of public attendance in Stadium           Number of children and youth in Sports and Citizenship activities</p>	<ul style="list-style-type: none"> <li>• <b>Works in the Bel Air stadium make it proper to host official games</b></li> <li>• <b>Sports training program is implemented in ten schools of the area and with street children. The stadium hosts the Students Games through out the year</b></li> </ul>
<h3 style="color: red;">Communication</h3>			
<p><b>Communication</b>          * Design and implement a communication strategy to publicize the project's results a          * Highlight women's leading role in the recovery process          * Highlight the leading role of youth in the same recovery process          * Disseminate the image of Bel Air as a renewed neighborhood, rich in popular</p>	<p><b>Communication</b>          * The experience of Bel Air is depicted in independent media as an example of Haiti's recovery.          * The reports on Bel Air's experience are disseminated in French, English, Spanish and Portuguese in the Internet.          * The feasibility and relevance of setting up a community radio in Bel Air</p>	<p><b>Communication</b>          Scope and nature of media coverage.           Availability of a community radio project.           Availability of documentation on Bel Air's experience.           Space and time taken by coverage of women's role in the recovery process</p>	<ul style="list-style-type: none"> <li>• <b>Site <a href="http://www.haitihere.com">www.haitihere.com</a> is published in English, French and Portuguese and it is daily renewed. Site gives general news and articles on the recovery process in Haiti.</b></li> <li>• <b>Programs and events in Bel Air receive special coverage in site</b></li> <li>• <b>Four Murals are painted in key areas, telling the story of the project on a monthly basis</b></li> <li>• <b>Leading roles of women, youth and local community members are emphasized in media coverage</b></li> </ul>

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culture * Disseminate reliable information and open minded opinions on the Haitian recovery process. Use the WEB for that purpose.	is assessed and if appropriate, a proposal is submitted to that effect.		
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